

A life of *observation* is a wasted life, but a life of *participation* in the work of the kingdom is the reason we were born.

Every Christian is:

- *Created* for ministry (Eph. 2:10)
- *Saved* for ministry (2 Tim. 1:9)
- *Called* into ministry (1 Peter 2:9-10)
- *Gifted* for ministry (1 Peter 4:10)
- *Authorized* for ministry (Matt. 28:18-20)
- *Commanded* to minister (Matt. 20:26-28)
- *To be prepared* for ministry (Eph. 4:11-12)
- *Needed* for ministry (1 Cor. 12:27)
- *To be rewarded* according to his or her ministry (Col. 3:23-24)

S.H.A.P.E. Defined

Spiritual Gifts: “How has God gifted you?”

Heart: “What do you love to do? What are you passionate about?”

Abilities: “What natural abilities or talents were you born with or did you develop before your relationship with Christ?”

Personality: “How will your unique personality impact your ministry?”

Experiences: “How can your experiences, both good and bad, be used to help others?”

Finding your S.H.A.P.E

Rite of Passage Milestone

Parents Perspective

Personal Information

Student Name: _____

School: _____ Grade: _____

Spiritual Gifts

“...Each one has his own gift from God; one has this gift, another has that.” (1 Corinthians 7:7)

Spiritual gifts I believe my student has: (see below)

- 1.
- 2.
- 3.

I feel he/she may have these gifts because:

- 1.
- 2.
- 3.

Spiritual gifts that COMMUNICATE God’s Word:

Preaching evangelism apostle missions leadership

Spiritual gifts that EDUCATE God’s People:

Teaching encouragement (exhortation) wisdom knowledge

Spiritual gifts the DEMONSTRATE God’s Love:

Serving mercy hospitality pastoring giving helping faith administering

Spiritual gifts the CELEBRATE God’s Presence:

Healing miracles tongues interpretation of tongues prophecy

Heart

“God has put it into their hearts to accomplish his purpose”
(Revelation 17:17)

“Delight yourself in the Lord and he will give you the desires of your heart.”
(Psalm 37:4)

List some things you’re students good at and loves doing:

- 1.
- 2.
- 3.

People compliment him/her when:

Abilities

“There are different abilities to perform service....”
(1 Corinthians 12:6)

The following are my student’s strongest abilities:

- 1.
- 2.
- 3.

Other skills and/or abilities he/she is learning and/or working on are:

- 1.
- 2.
- 3.

A few examples include:

Drama, writing, speaking, artistic, photography, video, counseling, fixing, designing, computers, accounting, music, memory, tutoring/explaining, athletics, etc.

Personality

“No one can really know what anyone else is thinking or what he is really like, except that person himself.” (1 Corinthians 2:11)

This is how I see my student: (circle one of the two words for each comment)

1. Around others he/she is more:
RESERVED or OUTGOING
2. His/her decisions are based more on:
FACTS/THINKING or FEELINGS
3. In his/her relationships they tend to be more:
DEPENDENT ON OTHERS or INDEPENDENT
4. His/her use of time is more:
DETERMINED or SPONTANEOUS

One example of why I circled each of the above is:

- 1.
- 2.
- 3.
- 4.

Experience

“And we know that in all things God works for the good of those who love him, who have been called according to his purpose.” (Romans 8:28)

The spiritual experience for my student as I see it (or they became a Christian):

Some painful experiences that my student’s had:

A past experience he/she has learned from is:

S.H.A.P.E.

If you could design a specific way to see your student serve God around their personal SHAPE, and you knew they couldn’t fail, it might be: